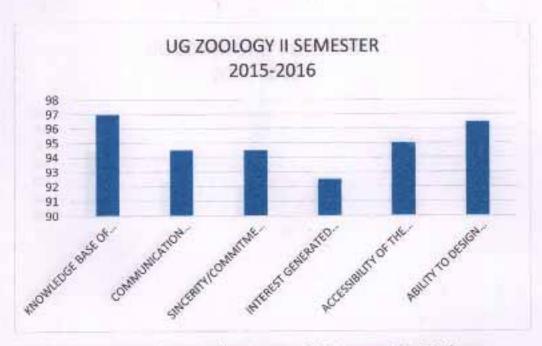
DEPT. OF ZOOLOGY

FEEDBACK ANALYSIS OF FACULTY BY II SEMESTER BSC.ZOOLOGY

2015-2018

SERIAL.NO	PARAMETERS	AVERAGE
1	KNOWLEDGE BASE OF THE TEACHER	97
2	COMMUNICATION SKILLS (IN TERMS OF ARTICULATION AND COMPREHENSIBILITY)	95
3	SINCERITY/COMMITMENT OF THE TEACHER	95
4	INTEREST GENERATED BY THE TEACHER	93
5	ACCESSIBILITY OF THE TEACHER IN AND OUT OF THE CLASS (INCLUDES AVAILABILITY OF THE TEACHER TO MOTIVATE FURTHER STUDY AND DISCCUSSION OUTSIDE CLASS)	95
6	ABILITY TO DESIGN TESTS/EXAMINATION/SEMINARS/ASSIGNMENTS AND PROJECTS TO EVALUATE STUDENTS UNDERSTANDING OF THE COURSE	97



Faculty Evaluation and action taken Report of II Semester BSc. Zoology

The analysis of faculty feedback revealed that interest generated by teacher is the parameter where

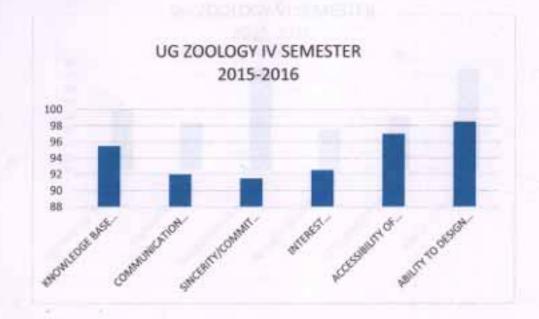
teachers have to give special attention.

DEPT. OF ZOOLOGY

FEEDBACK ANALYSIS OF FACULTY BY IV SEMESTER BSC.ZOOLOGY

2014-2017

SERIALNO	PARAMETERS	AVERAGE
1	KNOWLEDGE BASE OF THE TEACHER	95.5
2	COMMUNICATION SKILLS (IN TERMS OF ARTICULATION AND COMPREHENSIBILITY)	92
3	SINCERITY/COMMITMENT OF THE TEACHER	91.5
4	INTEREST GENERATED BY THE TEACHER	93
5	ACCESSIBILITY OF THE TEACHER IN AND OUT OF THE CLASS (INCLUDES AVAILABILITY OF THE TEACHER TO MOTIVATE FURTHER STUDY AND DISCCUSSION OUTSIDE CLASS)	92.5
6	ABILITY TO DESIGN TESTS/EXAMINATION/SEMINARS/ASSIGNMENTS AND PROJECTS TO EVALUATE STUDENTS UNDERSTANDING OF THE COURSE	98.5



Faculty Evaluation and action taken Report of IV Semester BSc. Zoology

The analysis of faculty feedback revealed that sincerity, communication skills, interest generated by teacher are the parameters where teachers have to give special attention.

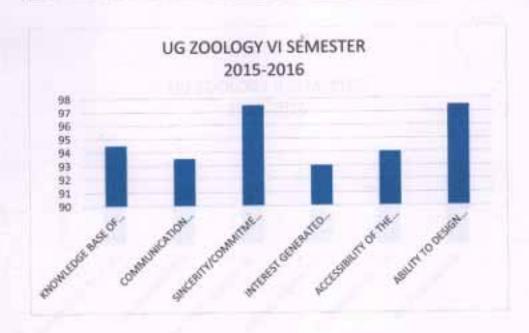
Sree Narayana College Swagiri, Varkala

DEPT. OF ZOOLOGY

FEEDBACK ANALYSIS OF FACULTY BY VI SEMESTER BSC.ZOOLOGY

2013-2016

SERIAL.NO	PARAMETERS	AVERAGE
1	KNOWLEDGE BASE OF THE TEACHER	94.5
2	COMMUNICATION SKILLS (IN TERMS OF ARTICULATION AND COMPREHENSIBILITY)	93.5
3	SINCERITY/COMMITMENT OF THE TEACHER	97.5
4	INTEREST GENERATED BY THE TEACHER	93
5	ACCESSIBILITY OF THE TEACHER IN AND OUT OF THE CLASS (INCLUDES AVAILABILITY OF THE TEACHER TO MOTIVATE FURTHER STUDY AND DISCCUSSION OUTSIDE CLASS)	94
6	ABILITY TO DESIGN TESTS/EXAMINATION/SEMINARS/ASSIGNMENTS AND PROJECTS TO EVALUATE STUDENTS UNDERSTANDING OF THE COURSE	97.5



Faculty Evaluation and action taken Report of VI Semester BSc. Zoology

The analysis of faculty feedback revealed that communication skills, interest generated by teacher and accessibility are the parameters where teachers have to give special attention.

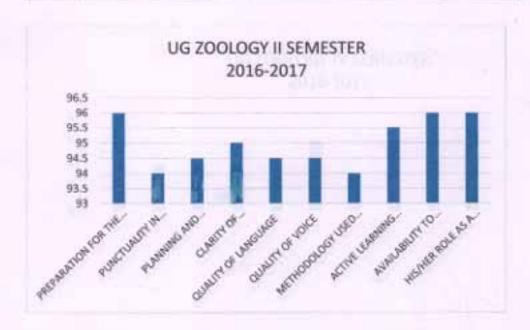


Sree Narayana College Sivagiri, Varkala

FEEDBACK ANALYSIS OF FACULTY BY II SEMESTER BSC.ZOOLOGY

2016-2019

SERIAL	RATING FACTORS	AVERAGE
1	PREPARATION FOR THE CLASS	96
2	PUNCTUALITY IN CONDUCTING THE CLASS	94
3	PLANNING AND COMPLETION OF THE SYLLABUS ON TIME	94.5
4	CLARITY OF PRESENTATION	95
5	QUALITY OF LANGUAGE	94.5
6	QUALITY OF VOICE	94.5
7	METHODOLOGY USED TO IMPART THE KNOWLEDGE (USE OF BLACKBOARD, CHARTS TEACHING AIDS)	94
8	ACTIVE LEARNING METHODOLOGY USED LIKE GROUP DISCUSSION, TUTORIALS, ASSIGNMENTS AND SEMINARS, ETC	95.5
9	AVAILABILITY TO STUDENTS OUTSIDE CLASS HOURS FOR CLARIFICATION, COUNSELING, CAREER GUIDANCE, ETC.	96
10	HIS/HER ROLE AS A MENTOR/MOTIVATOR/GUIDE/FACILITATOR/COUNSELOR	96



Faculty Evaluation and action taken Report of II Semester BSc. Zoology

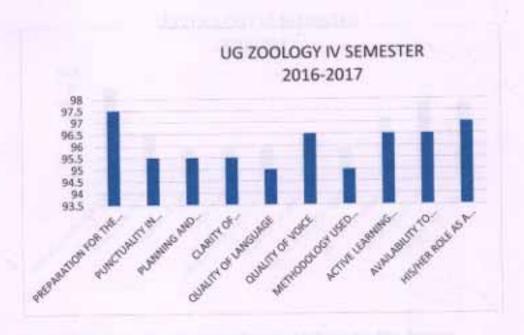
The analysis of faculty feedback revealed that punctuality, methodology and quality of language and voice are the parameters where teachers have to give special attention.



FEEDBACK ANALYSIS OF FACULTY BY IV SEMESTER BSC.ZOOLOGY

2015-2018

SERIAL	RATING FACTORS	AVERAGE
1	PREPARATION FOR THE CLASS	97.5
2	PUNCTUALITY IN CONDUCTING THE CLASS	95.5
3	PLANNING AND COMPLETION OF THE SYLLABUS ON TIME	95.5
4	CLARITY OF PRESENTATION	95.5
5	QUALITY OF LANGUAGE	95
6	QUALITY OF VOICE	96.5
7	METHODOLOGY USED TO IMPART THE KNOWLEDGE (USE OF BLACKBOARD, CHARTS TEACHING AIDS)	95
8	ACTIVE LEARNING METHODOLOGY USED LIKE GROUP DISCUSSION, TUTORIALS, ASSIGNMENTS AND SEMINARS, ETC	96.5
9	AVAILABILITY TO STUDENTS OUTSIDE CLASS HOURS FOR CLARIFICATION, COUNSELING, CAREER GUIDANCE, ETC.	96.5
10	HIS/HER ROLE AS A MENTOR/MOTIVATOR/GUIDE/FACILITATOR/COUNSELOR	97



Faculty Evaluation and action taken Report of IV Semester BSc. Zoology

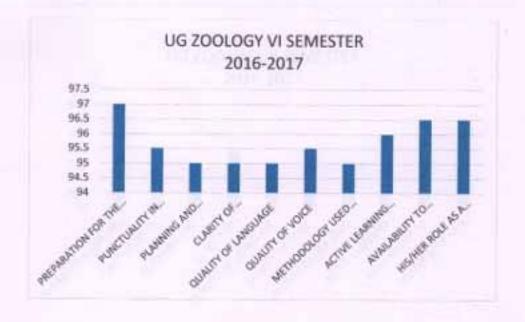
The analysis of faculty feedback revealed that quality of language, methodology are the parameters where teachers have to give special attention.

Sree Narayana College Sivagiri, Varkala

FEEDBACK ANALYSIS OF FACULTY BY VI SEMESTER BSC.ZOOLOGY

2014-2017

SERIAL	RATING FACTORS	AVERAGE
1	PREPARATION FOR THE CLASS	97
2	PUNCTUALITY IN CONDUCTING THE CLASS	95.5
3	PLANNING AND COMPLETION OF THE SYLLABUS ON TIME	95
4	CLARITY OF PRESENTATION	95
5	QUALITY OF LANGUAGE	95
6	QUALITY OF VOICE	95.5
7	METHODOLOGY USED TO IMPART THE KNOWLEDGE (USE OF BLACKBOARD, CHARTS TEACHING AIDS)	95
8	ACTIVE LEARNING METHODOLOGY USED LIKE GROUP DISCUSSION, TUTORIALS, ASSIGNMENTS AND SEMINARS, ETC	96
9	AVAILABILITY TO STUDENTS OUTSIDE CLASS HOURS FOR CLARIFICATION, COUNSELING, CAREER GUIDANCE, ETC.	96.5
10	HIS/HER ROLE AS A MENTOR/MOTIVATOR/GUIDE/FACILITATOR/COUNSELOR	96.5

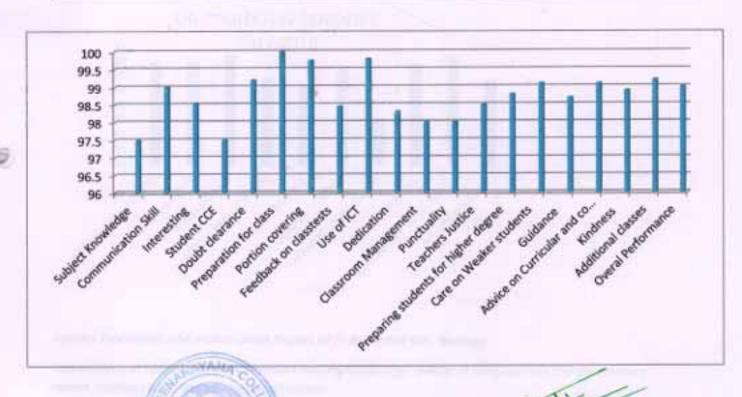


Faculty Evaluation and action taken Report of IV Semester BSc. Zoology

The analysis of faculty feedback revealed that planning, clarity of presentation, quality of language and methodology are the parameters where teachers have to give special attention.



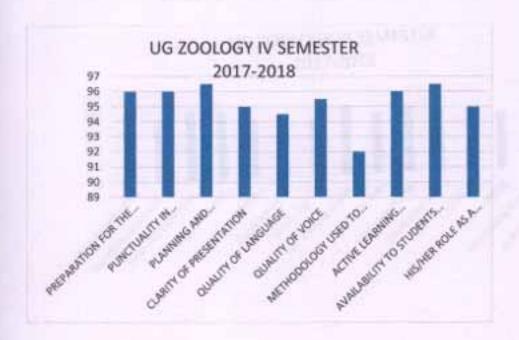
FACULTY EVALUATION 2017-18 S2		
Item	Score (%)	
Subject Knowledge	97.50	
Communication Skill	99.00	
Interesting	98.55	
Student CCE	97.50	
Doubt clearance	99.20	
Preparation for class	100.00	
Portion covering	99.75	
Feedback on classtests	98.45	
Use of ICT	99.80	
Dedication	98.30	
Classroom Management	98.00	
Punctuality	98.00	
Teachers Justice	98.50	
Preparing students for higher degree	98.80	
Care on Weaker students	99.10	
Guidance	98.70	
Advice on Curricular and co curricular aspects	99.10	
Kindness	98.90	
Additional classes	99.20	
Overal Performance	99.00	



FEEDBACK ANALYSIS OF FACULTY BY IV SEMESTER BSC.ZOOLOGY

2016-2019

SERIAL NO	RATING FACTORS	AVERAGE
1	PREPARATION FOR THE CLASS	96
2	PUNCTUALITY IN CONDUCTING THE CLASS	96
3	PLANNING AND COMPLETION OF THE SYLLABUS ON TIME	96.5
4	CLARITY OF PRESENTATION	95
5	QUALITY OF LANGUAGE	94.5
6	QUALITY OF VOICE	95.5
7	METHODOLOGY USED TO IMPART THE KNOWLEDGE (USE OF BLACKBOARD, CHARTS TEACHING AIDS)	92
8	ACTIVE LEARNING METHODOLOGY USED LIKE GROUP DISCUSSION, TUTORIALS, ASSIGNMENTS AND SEMINARS, ETC	96
9	AVAILABILITY TO STUDENTS OUTSIDE CLASS HOURS FOR CLARIFICATION, COUNSELING, CAREER GUIDANCE, ETC.	96.5
10	HIS/HER ROLE AS A MENTOR/MOTIVATOR/GUIDE/FACILITATOR/COUNSELOR	95



Faculty Evaluation and action taken Report of IV Semester BSc. Zoology

The analysis of faculty feedback revealed that methodology, quality of language are the parameters where teachers have to give special attention.

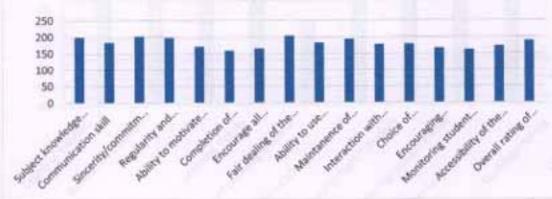


FEEDBACK ANALYSIS OF FACULTY BY VI SEMESTER BSC.ZOOLOGY

2015-2018

Sr no	Criteria for evaluation	Score %
1	Subject knowledge of the teacher	200
2	Communication skill	184.375
3	Sincerity/commitment of the teacher	203.125
4	Regularity and punctuality	198.4375
5	Ability to motivate students	171.875
6	Completion of allotted portions	159.375
7	Encourage all students to participate in the classroom interaction and doubt clearance	165.625
8	Fair dealing of the teacher without partiality	204.6875
9	Ability to use innovative teaching materials and resources	182.8125
10	Maintenance of discipline in the class room	193.75
11	Interaction with parents	178.125
12	Choice of activities, material and resources appropriate for students with special needs	179.6875
13	Encouraging student participation in co- curricular, extra-curricular and social welfare activities	167.1875
14	Monitoring student progress and timely mentoring	162.5
15	Accessibility of the teacher in and out of the class	173.4375
16	Overall rating of the teacher	189.0625

UG ZOOLOGY VI SEMESTER 2017-2018



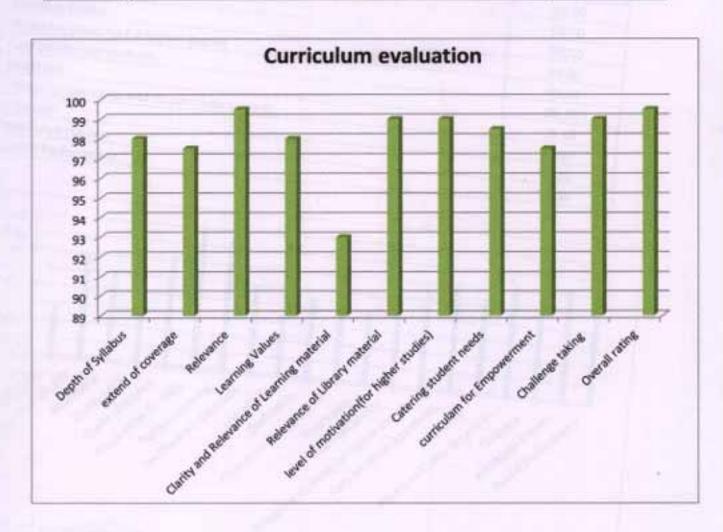
Faculty Evaluation and action taken Report of VI Semester BSc. Zoology

The analysis of faculty feedback revealed that monitoring student progress and motivating students are the criteria where teachers have to give special attention.



PRINCIPAL BREENARAYANA COLLEGE SIVAGIRI VAREALA

CURRICULUM EVALUATION		
Charecteristics	Score (%)	
Depth of Syllabus	98.00	
extend of coverage	97.50	
Relevance	99.50	
Learning Values	98.00	
Clarity and Relevance of Learning material	93.00	
Relevance of Library material	99.00	
level of motivation(for higher studies)	99.00	
Catering student needs	98.50	
curriculam for Empowerment	97.50	
Challenge taking	99.00	
Overall rating	99.50	





FEEDBACK EVALUATION-ACTION TAKEN REPORT 2018-2019

2018-2021 Batch (First year)

Faculty Evaluation

The faculty evaluation analysis revealed that some of the parameter's need special attention. Teachers should also give importance in using modern technology, and include job-oriented classes. Teachers should focus on curricular and extracurricular activities. Students give positive response on criteria like subject knowledge, communication skill, punctuality and dedication of faculty. In the department level meeting, it was decided to take necessary steps to take in to consideration the various parameters that the students have marked as unsatisfactory.

Curriculum Evaluation

Curriculum feedback collected from first year BSc Zoology, it is recognized that Clarity and Relevance of Learning Material in relation to the Curriculum need to be improved. The analysed data discussed in department meeting. It is decided to report the matter to the Chairman of Board of Studies and take appropriate steps to improve the same.

Department Evaluation

Details collected from the students regarding our department we reached a conclusion that Laboratory facility, Classroom Facility does not satisfy our students expectations. We discussed the matter in the department are try to resolve the issues with the help of Principal and PTA. We take appropriate steps to improve the facilities. Students express their eagerness about the accuracy of internal assessment. Department has taken appropriate steps and authorized the teachers to adhere to the action plan of department for improvement in concerned criteria. Department recommended to the Principal for including the renovation of laboratory and classrooms under the RUSA project.



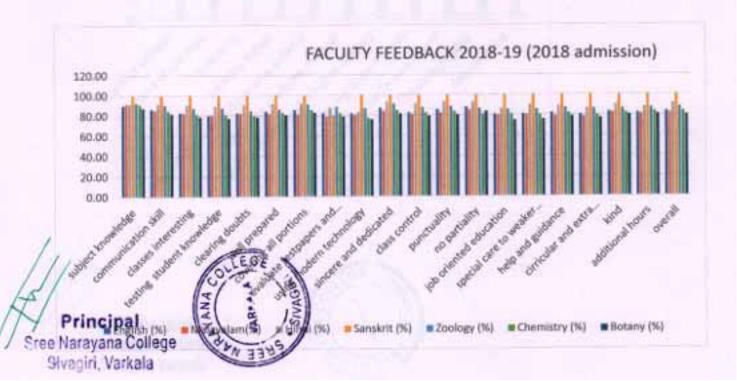
Principal

Cree Narayana College

Cree Varkela

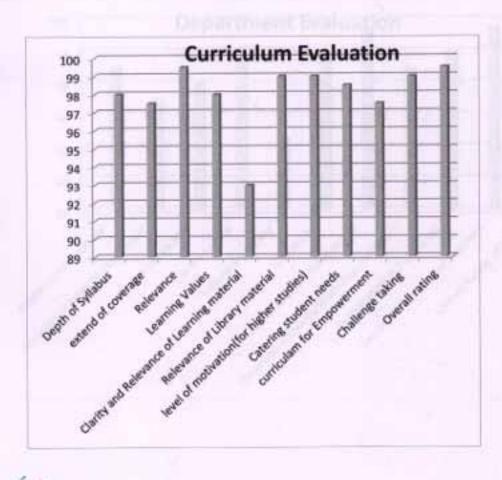
Department of Zoology- Consolidated Feedback Analysis of Faculty- 2018-19 (2018 Admission)

criteria	Average
subject knowledge	91.93337
communication skill	88.50265
classes interesting	86.14704
testing student knowledge	85.08867
clearing doubts	85.38204
well prepared	86.56408
covering all portions	88.10265
evaluate test papers and assignments	82.4625
using modern technology	83.59388
sincere and dedicated	88.9266
class control	86.4133
punctuality	87.7687
no partiality	88.2003
job oriented education	84.1440
special care to weaker students	84.7735
help and guidance	85.5658
curricular and extracurricular advice	84.0190
kind	86.5027
additional hours	86.0824
overall	86.9240



CURRICULUM FEEDBACK 2018-19 (2018 ADMISSION)

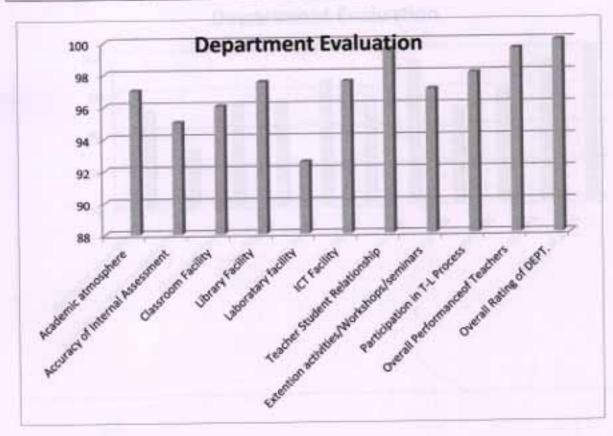
Curriculum Feedback			
Characteristics	11-19-	Score (%)	
	Depth of Syllabus	98.00	
	extend of coverage	97.50	
	Relevance	99.50	
	Learning Values	98.00	
Clarity and	Relevance of Learning material	93.00	
Rele	evance of Library material	99.00	
level of	motivation (for higher studies)	99.00	
	atering student needs	98.50	
curr	iculum for Empowerment	97.50	
	Challenge taking	99.00	
	Overall rating	99.50	





DEPARTMENT FEEDBACK 2018-19 (2018 ADMISSION)

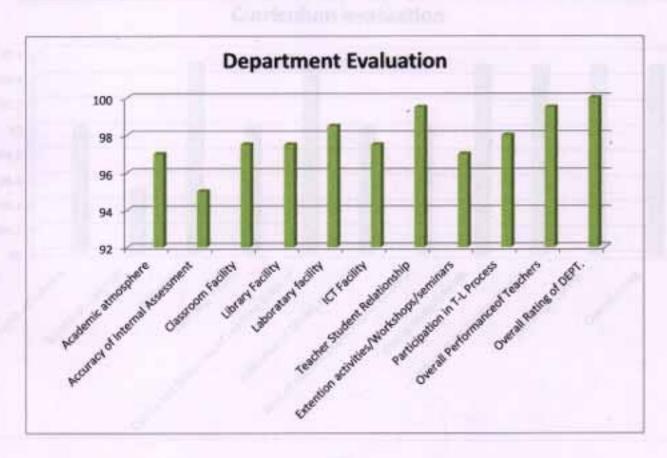
DEPARTMENT EVALUATION		
Characteristics	Score (%)	
Academic atmosphere	97.00	
Accuracy of Internal Assessment	95.00	
Classroom Facility	96.00	
Library Facility	97.50	
Laboratory facility	92.50	
ICT Facility	97.50	
Teacher Student Relationship	99.50	
Extension activities/Workshops/seminars	97.00	
Participation in T-L Process	98.00	
Overall Performance of Teachers	99.50	
Overall Rating of DEPT.	100.00	





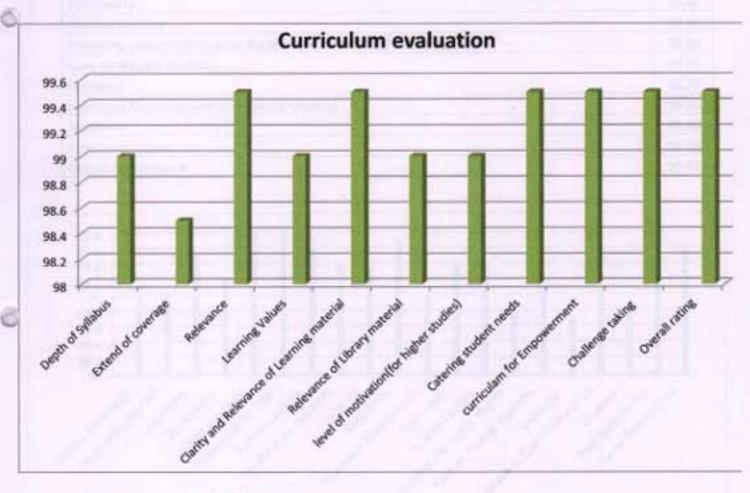
FEEDBACK ANALYSIS - DEPARTMENT OF ZOOLOGY 2018-19 -\$4

DEPARTMENT EVALUATION		
Charecteristics		Score (%)
Academic atmosphere		97.00
Accuracy of Internal Assessment		95.00
Classroom Facility		97.50
Library Facility		97.50
Laboratary facility		98.50
ICT Facility		97.50
Teacher Student Relationship		99.50
Extention activities/Workshops/seminars		97.00
Participation in T-L Process		98.00
Overall Performanceof Teachers		99.50
Overall Rating of DEPT.		100.00



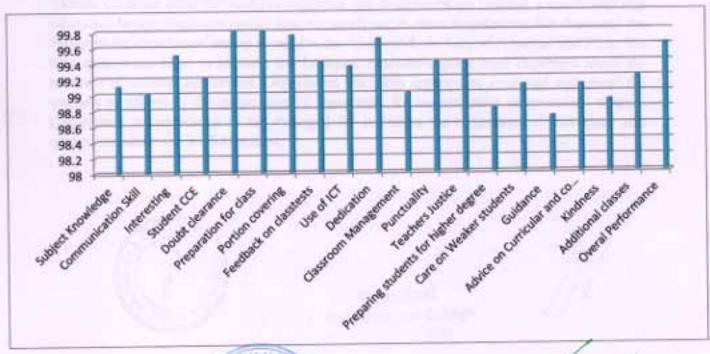


CURRICULUM EVALUATION		
Charecteristics		Score (%)
Depth of Syllabus	1	99.00
Extend of coverage		98.50
Relevance		99.50
Learning Values		99.00
Clarity and Relevance of Learning material		99.50
Relevance of Library material		99.00
Level of motivation(for higher studies)		99.00
Catering student needs		99.50
Curriculam for Empowerment		99.50
Challenge taking		99.50
Overall rating		99.50





FACULTY EVALUATION		
Item	Score (%)	
Subject Knowledge	99.10	
Communication Skill	99.00	
Interesting	99.50	
Student CCE	99.20	
Doubt clearance	99.80	
Preparation for class	99.80	
Portion covering	99.75	
Feedback on classtests	99.40	
Use of ICT	99.35	
Dedication	99.70	
Classroom Management	99.00	
Punctuality	99.40	
Teachers Justice	99.40	
Preparing students for higher degree	98.80	
Care on Weaker students	99.10	
Guidance	98.70	
Advice on Curricular and co curricular aspects	99.10	
Kindness	98.90	
Additional classes	99.20	
Overal Performance	99.63	

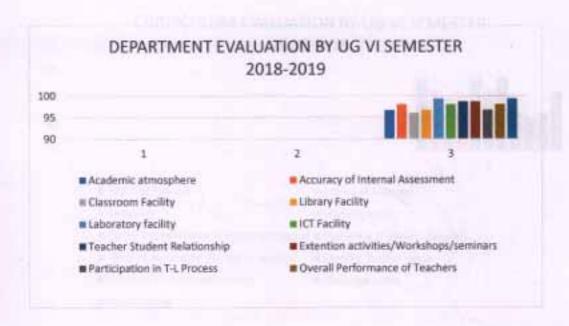




DEPARTMENT EVALUATION

2016-2019

SL.NO	Characteristics	Score (%)
1	Academic Atmosphere	96.67
2	Accuracy of Internal Assessment	98.00
3	Classroom Facility	96.00
4	Library Facility	96.67
5	Laboratory facility	99.33
6	ICT Facility	98.00
7	Teacher Student Relationship	98.67
8	Extension activities/Workshops/seminars	98.67
9	Participation in Teaching-Learning Process	96.67
10	Overall Performance of Teachers	98.00
11	Overall Rating of Department	99.33



Department Evaluation and Action taken Report of feedback from VI Semester BSc. Zoology

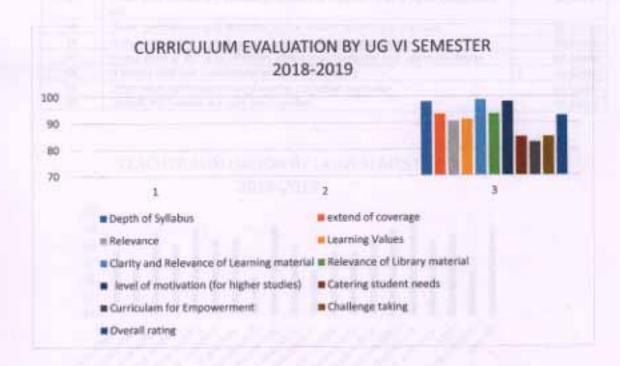
The analysis of department feedback revealed that facilities of the department are sufficient and optimum. The class room facility of the department can be improved.



CURRICULUM EVALUATION

2016-2019

SL. No	Characteristics	Score (%)
1	Depth of Syllabus	98.00
2	Extend of coverage of programme of study	93.33
3	Relevance of study	90.67
4	Learning Values in terms of knowledge, skills and abilities	91.33
5	Clarity and Relevance of textual reading material	98.67
6	Relevance of Library material	93.33
7	Level of motivation generated to go for higher studies	98.00
8	How far the curriculum takes care of the student requirement	84.67
9	Relevance of Curriculum in empowering students	82.67
10	To take up challenges of modern life	84.67
11	Overall rating of curriculum	92.67



Department Evaluation and Action taken Report of feedback from VI Semester BSc. Zoology

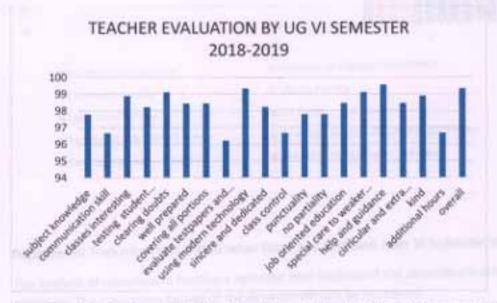
The analysis of department feedback revealed student requirements are not in par with the curriculum. Recommendations may be given during syllabus revision.



TEACHER EVALUATION

2016-2019

SL No	Criteria	Score (%)
1	Has very good subject knowledge	97.77778
2	Has very good communication skills and explains everything clearly in class	96.66667
3	Has the ability to make all classes interesting	98.88889
4	Constantly test our knowledge through questions, quizzes, class test, etc	98.22222
5	Encourages us to ask questions and clear our doubts in class and outside class	99.11111
6	is well prepared for every class and spends the full hour teaching us	98.44444
7	Covered all the portions allotted and makes us confident to face the exams	98,4444
8	Evaluates our test paper and assignments very carefully and explains our marks to us	96.2222
9	Is good at using modern information and communication technology for teaching	99.3333
10	is very sincere and dedicated as a teacher	98.2222
11	Controls and manages our class very well and everyone pays attention in the class	96,6666
12	Is always very punctual in engaging the class	97.77771
13	Treats all students equally and has no partiality towards any student or group	97.7777
14	Often goes outside the textbook/ syllabus to prepare us for a higher degree or a job	98.4444
15	Gives special care and attention to the weaker students in the class	99.11111
16	Is always ready to provide us any help or guidance at any time	99.55556
17	Is very good at giving us effective advice both curricular and extra-curricular	98.4444
18	Is always kind and considerate towards all students	98.8888
19	Often takes additional hours if she/he has taken any leave	96,6666
20	Overall, my teacher is a very good teacher	99.3333



Department Evaluation and Action taken Report of feedback from VI Semester BSc. Zoology

The analysis of department feedback revealed that test paper and assignment evaluation needs to be given more importance. Teachers are directed to take necessary action.

SreSnee Naragena Gottege Stoffmg///, Valkala

FEEDBACK EVALUATION-ACTION TAKEN REPORT 2019-2020

2019-2022 Batch (First year)

Faculty Evaluation

The faculty evaluation analysis revealed that some of the parameter's need special attention. Teachers should also give importance to use modern technology, and include job-oriented classes. Teachers should focus on curricular and extracurricular activities. Students gave positive response to criteria like subject knowledge, communication skill, punctuality and dedication of faculty. In the department level meeting, it was decided to take necessary steps to take in to consideration the various parameters that the students have marked as unsatisfactory.

Curriculum Evaluation

From the feedback on curriculum given by the first year BSc Zoology students, it was recognized that Clarity and Relevance of Learning Material in relation to the Curriculum need to be improved. The analysed data was discussed in department meeting. It was decided to report the matter to the Chairman of Board of Studies to take appropriate steps to improve the same.

Department Evaluation

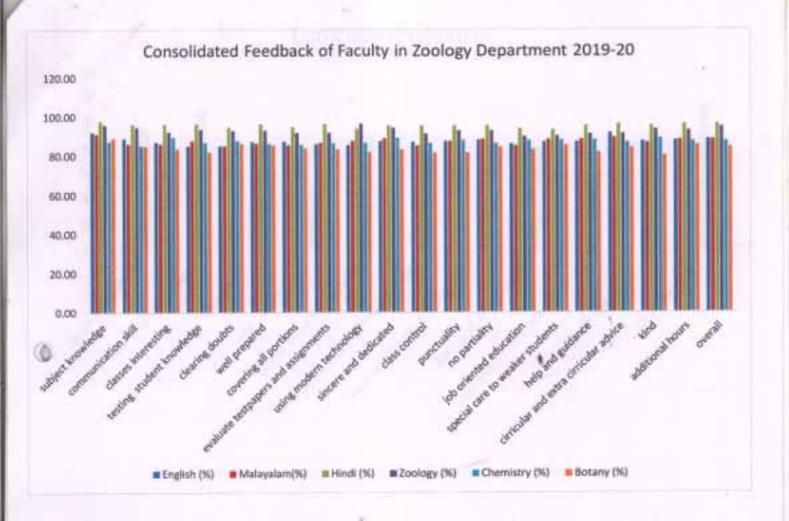
From the details collected from the students regarding our department we reached a conclusion that Laboratory facility and Classroom Facility do not satisfy our students expectations. We discussed the matter in the department and try to resolve the issues with the help of Principal and PTA. We will take appropriate steps to improve the facilities. Students expressed their eagerness about the accuracy of internal assessment. Department has taken appropriate steps and authorized the teachers to adhere to the action plan of the department for improvement in the concerned criteria. The department has recommended to the Principal for including the renovation of laboratory and classrooms under the RUSA project.

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Department of Zoology- Consolidated Feedback Analysis of Faculty- 2019-20 (2019Admission)

criteria	Average
subject knowledge	92
communication skill	89
classes interesting	86
testing student knowledge	85
clearing doubts	85
well prepared	87
covering all portions	88
evaluate test papers and assignments	82
using modern technology	84
sincere and dedicated	89
class control	86
punctuality	88
no partiality	88
job oriented education	84
special care to weaker students	85
help and guidance	86
curricular and extra curricular advice	84
kind	87
additional hours	86
overall	87



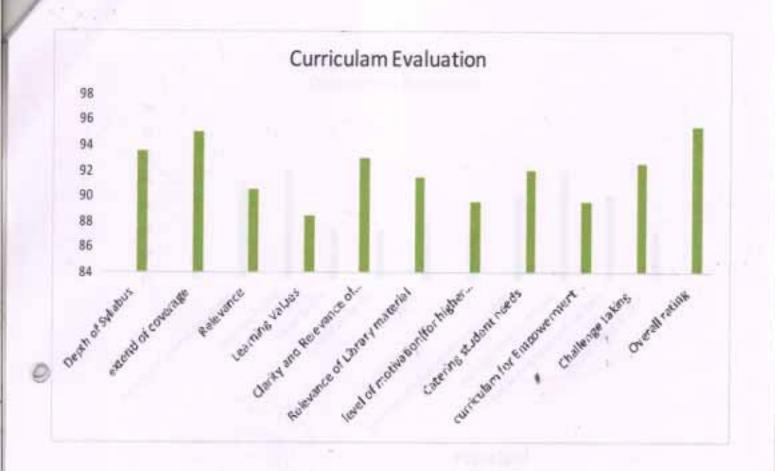


CURRICULUM FEEDBACK 2019-20 (2019 ADMISSION)

Curriculum Feedback	
Characteristics	Score (%)
Depth of Syllabus	93.50
extend of coverage	95.00
Relevance	90.50
Learning Values	88.50
Clarity and Relevance of Learning material	93,00
Relevance of Library material	91.50
level of motivation(for higher studies)	89.50
Catering student needs	92.00
curriculam for Empowerment	89.50
Challenge taking	92.50
Overall rating	95.50 p

Srea Narayana College Siyagiri, Varkala

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DEPARTMENT FEEDBACK 2019-20 (2019 ADMISSION)

DEPARTMENT EVALUATION	
Characteristics	Score (%)
Academic atmosphere	93.00
Accuracy of Internal Assessment	91.00
Classroom Facility	91.50
Library Facility	89.00
Laboratary facility	89.00
ICT Facility	89.50
Teacher Student Relationship	89.00
Extention activities/Workshops/seminars	90.50
Participation in T-L Process	91.50
Overall Performanceof Teachers	90.50
Overall Rating of DEPT.	89.00

Sree Narayana College Sivaniri, Varkala



FEEDBACK EVALUATION-ACTION TAKEN REPORT 2019-2020

2018-2021 Batch (Second Year)

Faculty Evaluation

The faculty evaluation analysis helped to notice that we have to focus on certain criteria. Teachers acknowledged the importance in using modern technology, and including joboriented classes. Teachers should focus on curricular and extracurricular activities. Students are pleased on criteria like subject knowledge, communication skill. Meeting was conducted in department and it was marked to take required steps to solve the matter that our pupil are discontented.

Curriculum Evaluation

Curriculum feedback collected from Second year BSc Zoology; it is observed that relevance of study as well as extend of coverage of program of study need to be improved. We are able to make clear that students are unsatisfied about curriculum empowerment and catering of student needs. Relevance of Learning Material in relation to the Curriculum need to be improved. It is identified that curriculum is not relevant in empowering students and taking up challenges of modern life. These are considered in department meetings. We arrived at conclusion to report the matter to the Chairman of Board of Studies and take appropriate steps to improve the same.

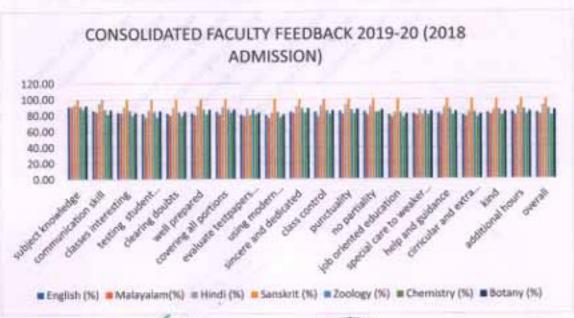
Department Evaluation

Details collected from the students regarding our department we reached a conclusion that students are well satisfied with overall performance of department. Library facility, and extension activities and ICT Enabled classroom facility does not fully meet student's needs. We seriously paid attention to these matters in the department meetings. We reported this to Principal and tried to solve it. We take suitable steps to enhance the provision. We are focussing to improve the participation in teaching learning process. Department has taken pertinent steps and authorized the teachers to adhere to the action plan of department for improvement in perturbed criteria.



Department of Zoology- Consolidated Feedback Analysis of Faculty- 2019-20 (2018 Admission)

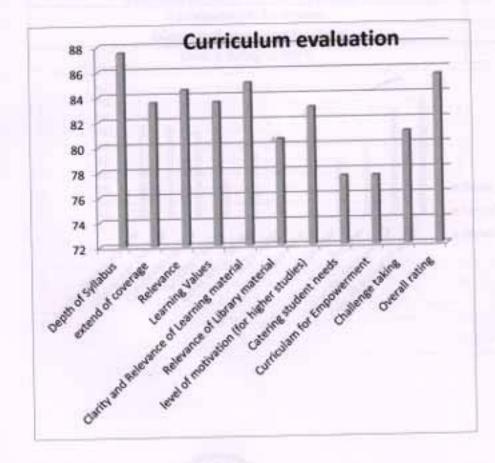
criteria	Average
subject knowledge	92
communication skill	89
classes interesting	86
testing student knowledge	85
clearing doubts	85
well prepared	87
covering all portions	88
evaluate test papers and assignments	83
using modern technology	83
sincere and dedicated	88
class control	87
punctuality	88
no partiality	87
job oriented education	83
special care to weaker students	83
help and guidance	86
curricular and extra curricular advice	83
kind	86
additional hours	87
overall	87





CURRICULUM FEEDBACK 2019-20 (2018 ADMISSION)

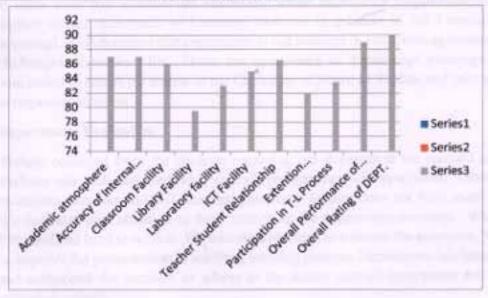
Curriculum Feedback 2019-2	020
Characteristics	Score (%)
Depth of Syllabus	87.50
extend of coverage	83.50
Relevance	84.50
Learning Values	83.50
Clarity and Relevance of Learning material	85.00
Relevance of Library material	80.50
level of motivation (for higher studies)	83.00
Catering student needs	77.50
curriculum for Empowerment	77.50
Challenge taking	81.00
Overall rating	85.50





DEPARTMENT FEEDBACK 2019-20 (2018 ADMISSION)

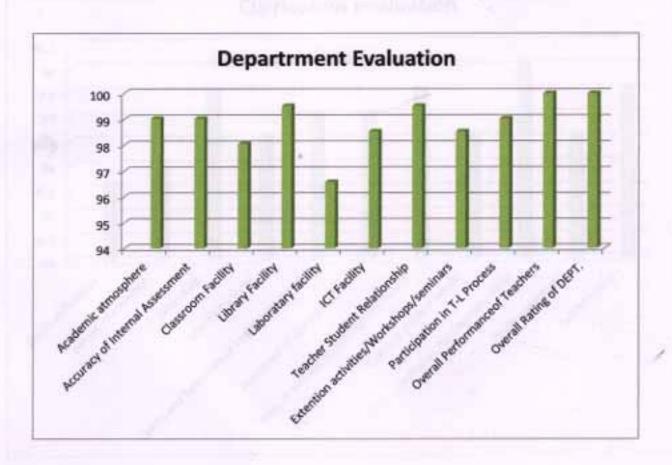
DEPARTMENT EVALUATION		
Characteristics	Score (%)	
Academic atmosphere	87.00	
Accuracy of Internal Assessment	87.00	
Classroom Facility	86.00	
Library Facility	79.50	
Laboratory facility	83.00	
ICT Facility	85.00	
Teacher Student Relationship	86.50	
Extension activities/Workshops/seminars	82.00	
Participation in T-L Process	83.50	
Overall Performance of Teachers	89.00	
Overall Rating of DEPT.	90.00	





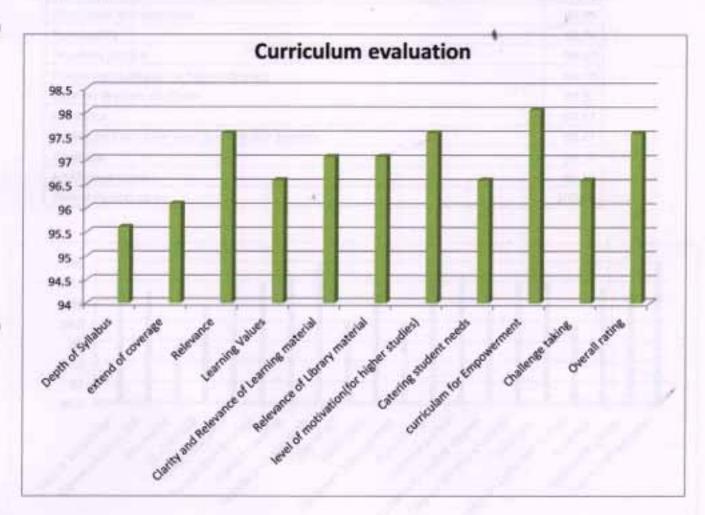
FEEDBACK ANALYSIS - DEPARTMENT OF ZOOLOGY 2019-20 - S6

DEPARTMENT EVALUATION		
Charecteristics	Score (%)	
Academic atmosphere	99.02	
Accuracy of Internal Assessment	99.02	
Classroom Facility	98.05	
Library Facility	99.51	
Laboratary facility	96.59	
ICT Facility	98.54	
Teacher Student Relationship	99.51	
Extention activities/Workshops/seminars	98.54	
Participation in T-L Process	99.02	
Overall Performanceof Teachers	100.00	
Overall Rating of DEPT.	100.00	





CURRICULUM EVALUATION S6	
Charecteristics	Score (%)
Depth of Syllabus	95.61
extend of coverage	96.10
Relevance	97.56
Learning Values	96.59
Clarity and Relevance of Learning material	97.07
Relevance of Library material	97.07
level of motivation(for higher studies)	97.56
Catering student needs	96.59
curriculam for Empowerment	98.05
Challenge taking	96.59
Overall rating	97.56





FACULTY EVALUATION S6		
Item	Score (%)	
Subject Knowledge	99.27	
Communication Skill	99.27	
Interesting	97.93	
Student CCE	98.90	
Doubt clearance	99.39	
Preparation for class	99.51	
Portion covering	99.63	
Feedback on classtests	100.00	
Use of ICT	98.54	
Dedication	99.27	
Classroom Management	98.54	
Punctuality	99.76	
Teachers Justice	99.63	
Preparing students for higher degree	98.78	
Care on Weaker students	99.51	
Guidance	99.51	
Advice on Curricular and co curricular aspects	98.41	
Kindness	99.39	
Additional classes	99.27	
Overal Performance	100.00	

